

Commercial Township Public Schools
Language Arts Curriculum Units
Grade Five

Unit 1: Yearlong Language Arts Skills

UNIT SKILLS	UNIT RELATED CPI'S		UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Apply grade level phonics and word analysis skills in decoding words	3.1C2	RF-5-PWR-3a	<p>How can comprehension be monitored by the reader?</p> <p>How can technology be used to present writing?</p> <p>How can proper use of grammar, spelling, and vocabulary improve reading, speaking, and writing?</p> <p>How can a variety of resources and texts be used to build knowledge?</p>	TSWBAT use grade level conventions and skills in reading and writing.	32 weeks	<p>Math: problem solving, graphs and data</p> <p>Social Studies: world events, news stories, career studies</p> <p>Science: world events, news stories, career studies</p> <p>21st Century Skills/ Technology: research, graphing data, news stories</p>	<p>Ongoing throughout all text units</p> <p>See resources from specific units</p> <p>Ongoing throughout all text units</p> <p>See resources from specific units</p>
With guidance and support from peers/adults develop/strengthen writing through the writing process	3.2A	W5-PDW-5					
Read and speak with sufficient accuracy and fluency to support comprehension	3.1D,G; 3.3C	RF-5-F-4abc SL5-PKI-4,6					
Use capitalization, punctuation, and spelling correctly when writing	3.1-2C	L5-CSE-2a,b,c,d,e; L5-CSE-3a,b,c					
Use correct grammar and usage when writing or speaking	3.2C	L5-CSE-1a.b.c.d.e					

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Know, define, and use contextual clues for grade level vocabulary; Determine or clarify unknown or multiple-meaning words using reference materials as needed	3.1D,G	L5-VAU-4a.b.c; L5-VAU-6;	<p>How can comprehension be monitored by the reader?</p> <p>How can technology be used to present writing?</p> <p>How can proper use of grammar, spelling, and vocabulary improve reading, speaking, and writing?</p> <p>How can a variety of resources and texts be used to build knowledge?</p>	TSWBAT use grade level conventions and skills in reading and writing.	32 weeks	<p>Math: problem solving, graphs and data</p> <p>Social Studies: world events, news stories, career studies</p> <p>Science: world events, news stories, career studies</p> <p>21st Century Skills/ Technology: research, graphing data, news stories</p> <p>Explain how technology has changed global media</p>	<p>Ongoing throughout all text units</p> <p>See resources from specific units</p>
Collaborative discussions on topics and texts-building on others' ideas and expressing their own	3.3B5	SL5-CC-1a,b,c,d					
Produce clear and coherent writing	3.2A	W5-PDW-4					
Write routinely over extended time frames and shorter time frames	3.2A	W5-RW-10					
Research to build and present knowledge	3.2D9	W5-RBPK-7,8;RI5-IKI-7					
Use technology and/or multimedia components to produce and publish writing and presentations	3.2A	W5-TTP2a; SL5-PKI-5;9.1.8.E1; 8.1.4.A3, A5					
Read and comprehend a variety of texts and text complexity	3.1G2	RL5-RR LTC-10; RI5-RR LTC-10					
Compare/Contrast stories within the same genre on themes/topics	3.1E,G	RL5-IKI-9					
Analyze how visual/multimedia elements contribute to meaning, tone, beauty of a text	9.2A	RL5-IKI-7					
Explain structure of a variety of genres	3.1C,G2	RL5-CS-5					

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<p>Draw evidence from literary or informational texts to support analysis, reflection, and research</p>	<p>W5-RBPK-9a,b</p>	<p>How can comprehension be monitored by the reader?</p>			<p>Math: problem solving, graphs and data</p>	
<p>Summarize points of a speaker supported by reasons and evidence</p>	<p>SL5-CC3</p>	<p>How can technology be used to present writing?</p>	<p>TSWBAT use grade level conventions and skills in reading and writing.</p>	<p>32 weeks</p>	<p>Social Studies: world events, news stories, career studies</p>	<p>Ongoing throughout all text units</p> <p>See resources from specific units</p>
<p>Report on topic/text, present an opinion, sequencing ideas logically and using appropriate facts and relevant details to support main ideas/themes</p>	<p>SL5-PKI-4</p>	<p>How can proper use of grammar, spelling, and vocabulary improve reading, speaking, and writing?</p>			<p>Science: world events, news stories, career studies</p>	
		<p>How can a variety of resources and texts be used to build knowledge?</p>			<p>21st Century Skills/ Technology: research, graphing data, news stories</p>	
<p>Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips</p>						
<p>Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects</p>						

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Unit 2, Part 1: Realistic Fiction, Narrative Writing, Personal Narratives, Speculative Writing						
UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Story structure: Plot- conflict/resolution	RI5-CS-5	<p>How can story structure guide understanding of texts?</p> <p>How can using literary devices improve narrative writing?</p> <p>How can making inferences help readers clarify texts?</p>	TSWBAT use story structure to understand text.	4 weeks	<p>Science/Social Studies: current unit of study identifying main ideas/details</p> <p>21st Century Skills/ Technology: Problem solving through the use of media and computer research</p> <p>Analyze to make inferences</p>	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Theme	RL5-KID-2		TSWBAT identify theme, main ideas, and details of a text.			
Making Inferences	RL5-KID-1; RI5-KID-1; 9.1.8.A1, D2		TSWBAT identify and use literary devices.			
Main Idea and Details	RI5-KID-2; 9.18A1		TSWBAT demonstrate mastery of skills in a narrative writing piece.			
Point of View	RL5-CS-6					
Literary Devices- metaphors, similes, and figurative language	RL5-CS-4 L5-VAU-5a,b,c					
Narrative writing	W5-TTP-3a,b,c,d,e					
Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips						
Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects						

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Unit 3, Part 1: Expository Nonfiction, Expository Writing

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Cause and effect	RI5-CS-5	How can cause/effect and summarizing/paraphrasing assist in comprehension? How can using and understanding author's purpose and perspective improve reading comprehension and writing?	TSWBAT identify cause and effect, fact and opinion, author's purpose and perspective.	4 weeks	Science/Social Studies: current unit of study identifying cause/effect relationships 21 st Century Skills/ Technology: Analyzing multiple points of view	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Summarize and paraphrase	RI5-KID-2; SL5-CC-2		TSWBAT use and analyze graphic organizers, charts, tables, and graphs.			
Author's purpose and perspective	RI5-CS-6; RI5-IKI-8; 9.1.8.B1					
Expository Writing	W5-TTP-2a,b,c,d,e; RI5-IKI-9		TSWBAT demonstrate mastery of skills in an expository writing piece.			

Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips

Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects

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Unit 4, Part 1: Magazine Articles, Informational Narratives, Photo Essays, Persuasive Writing, Speculative Writing						
UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Compare and contrast	RL5-KID-3; RI5-KID-3; RI5-CS-5; 9.3.8.B8	How can story structure guide understanding of texts?	TSWBAT compare/contrast, use conflict/resolution to identify story events.	4 weeks	21 st Century Skills/Technology: Compare and contrast how traditional and non-traditional jobs have changed or remained the same	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Story structure: Plot- conflict and resolution	RI5-CS-5	How can comparing and contrasting assist in reading comprehension?	TSWBAT identify and comprehend the structure of photo essays.			
Persuasive writing	W5-TTP-1a,b,c,d	How can comparing and contrasting present a clear argument?	TSWBAT demonstrate mastery of skills in persuasive and speculative writing.			
Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips						
Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects						

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Unit 5: Biography, Autobiography, Interview

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Summarize and paraphrase	RI5-KID-2; SL5-CC-2	How can story structure guide understanding of texts? How can summarizing/paraphrasing assist in understanding a person's life?	TSWBAT summarize and paraphrase, identify conflict/resolution, character's motives, main ideas and details.	3 weeks	21 st Century Skills/Technology: The affect of career choices, education, and skills on income (9.2.8.A1)	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Story Structure: Plot- conflict and resolution	RI5-CS-5		TSWBAT compose and apply interview questions.			
Main idea and details	RI5-KID-2		TSWBAT demonstrate mastery of skills in (auto)biography writing.			
Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips						
Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects						

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Unit 6: Poetry						
UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Author's voice	RI5-CS-6	What does an author's voice contribute to a text?	TSWBAT identify and use author's voice.	3 weeks	Science/Social Studies: Ecology, politics, etc.	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Identifying types of poetry			TSWBAT identify poetic themes.			
Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips						
Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects						

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Unit 2, Part 2: Realistic Fiction, Narrative Writing, Personal Narratives, Speculative Writing						
UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Story structure: Plot- conflict/resolution	RI5-CS-5	<p>How can story structure guide understanding of texts?</p> <p>How can using literary devices improve narrative writing?</p> <p>How can making inferences help readers clarify texts?</p>	<p>TSWBAT use story structure to understand text.</p> <p>TSWBAT identify theme, main ideas, and details of a text.</p> <p>TSWBAT identify and use literary devices.</p> <p>TSWBAT demonstrate mastery of skills in a narrative writing piece.</p>	4 weeks	<p>Science/Social Studies: current unit of study identifying main ideas/details</p> <p>21st Century Skills/ Technology: Problem solving through the use of media and computer research</p> <p>Analyze to make inferences</p>	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Theme	RL5-KID-2					
Making Inferences	RL5-KID-1; RI5-KID-1; 9.1.8.A1, D2					
Main Idea and Details	RI5-KID-2					
Point of View	RL5-CS-6					
Literary Devices- metaphors, similes, and figurative language	RL5-CS-4 L5-VAU-5a,b,c					
Narrative writing	W5-TTP-3a,b,c,d,e					
Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips						
Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects						

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Unit 3, Part 2: Expository Nonfiction, Expository Writing

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES	
Cause and effect	RI5-CS-5	<p>How can cause/effect and summarizing/paraphrasing assist in comprehension?</p> <p>How can using and understanding author's purpose and perspective improve reading comprehension and writing?</p>	TSWBAT identify cause and effect, fact and opinion, author's purpose and perspective.	4 weeks	Science/Social Studies: current unit of study identifying cause/effect relationships 21 st Century Skills/ Technology: Analyzing multiple points of view	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall 	
Summarize and paraphrase	RI5-KID-2; SL5-CC-2		TSWBAT use and analyze graphic organizers, charts, tables, and graphs.				TSWBAT demonstrate mastery of skills in an expository writing piece.
Author's purpose and perspective	RI5-CS-6; RI5-IKI-8						
Expository Writing	W5-TTP-2a,b,c,d,e; RI5-IKI-9						

Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips

Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects

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Unit 4, Part 2: Magazine Articles, Informational Narratives, Photo Essays, Persuasive Writing, Speculative Writing						
UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Compare and contrast	RL5-KID-3; RI5-KID-3; RI5-CS-5	How can story structure guide understanding of texts?	TSWBAT compare/contrast, use conflict/resolution to identify story events.	4 weeks	21 st Century Skills/Technology: Compare and contrast how traditional and non-traditional jobs have changed or remained the same	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Story structure: Plot- conflict and resolution	RI5-CS-5	How can comparing and contrasting assist in reading comprehension?	TSWBAT identify and comprehend the structure of photo essays.			
Informational Narratives	W5-TTP-2a,b,c,d,e	How can comparing and contrasting present a clear argument?	TSWBAT demonstrate mastery of skills in persuasive and speculative writing.			
Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips						
Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects						

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Unit 10: Writing for Test-Taking

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Write routinely over extended time frames and shorter time frames	W5-RW-10	What strategies can be used to improve test-taking skills?	TSWBAT use strategies to improve test-taking.	3 weeks	Science/Social Studies: Cross-curricular reading/writing	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Produce clear and coherent writing	W5-PDW-4					
Use capitalization, punctuation, and spelling correctly when writing	L5-CSE-2a,b,c,d,e; L5-CSE-3a,b,c					
Use correct grammar and usage when writing or speaking	L5-CSE-1a.b.c.d.e					

Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips

Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects

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Unit 11: Historical Fiction, Historical Documents

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Theme	RL5-KID-2	How can story structure guide understanding of texts?	TSWBAT use theme and main ideas/details to comprehend text.	1 week	Science/Social Studies: current unit of study identifying main ideas/details	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Main ideas and details	RI5-KID-2	How does the theme of a story contribute to the readers' comprehension?				

Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips

Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects

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Unit 12: Readers' Theater						
UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Read and speak with sufficient accuracy and fluency to support comprehension	RF-5-F-4abc SL5-PKI-4,6; SL5-CC-1	How can a reader's expression improve fluency and comprehension?	TSWBAT read and speak with accuracy and fluency.	The following will be covered if time allows: 2 weeks	Social Studies: Current/historical events	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips						
Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects						

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Unit 13: Myth, Tall Tale, Folk Tales, and Fantasy

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 ST CENTURY CONNECTIONS	UNIT RESOURCES
Use and understand figurative language	RL5-CS-4 L5-VAU-5a,b,c	How can the understanding of figurative language improve comprehension?	TSWBAT use and understand figurative language.	1 week	Science/Social Studies: current unit of study identifying cause/effect relationships	<ul style="list-style-type: none"> • Text • Practice Book • Multi-media -CD /audio devices • Art Supplies • Assessments • Graphic Organizers • Internet • Leveled Readers • Library Books • SmartBoard • Computers • Games/centers • Posters/charts • Word wall
Making inferences	RL5-KID-1; RI5-KID-1; 9.1.8.A1, D2	How can making inferences help clarify texts?	TSWBAT make inferences and identify cause/effect relationships.			
Cause and effect	RI5-CS-5	How can cause/effect improve comprehension?				

Formative Assessment: workbook pages, quiz-quiz-trade, SCOOT, enter/exit slips

Summative Assessment: Chapter assessments, quizzes, workbook pages, SCOOT, projects