

**UNIT 1: PHONICS/SPELLING**

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 <sup>ST</sup> CENTURY CONNECTIONS	UNIT RESOURCES
Identify VOWEL SOUNDS/PATTERNS	RF2PWR3abc	<p>How do you decode vowel sounds?</p> <p>What patterns do you use to decode a word?</p> <p>How do suffixes and prefixes affect words?</p>	SWBAT DECODE WORDS USING VARIOUS TECHNIQUES.	32 weeks		<ul style="list-style-type: none"> <li>• TEXT: UNITS 1-6</li> <li>• WORKBOOKS</li> <li>• COMPUTER</li> <li>• SMARTBOARD</li> <li>• CENTER MATERIALS</li> <li>• VISUALS: DVD, CHART, POSTERS,ETC.</li> <li>• ASSESSMENTS</li> <li>• ART SUPPLIES</li> <li>• GRAPHIC ORGANIZER</li> <li>• LEVELED READERS</li> <li>• LIBRARY BOOKS</li> <li>• WORD WALL</li> <li>• STUDY GUIDES</li> <li>• TEACHER CREATED MATERIALS</li> </ul>
Identify INFLECTIONAL ENDINGS	RF1PWR3F (review)		SWBAT CREATE NEW WORDS BY ADDING OR SUBTRACTING LETTERS			
STATE WHAT COMPOUND WORDS ARE?	L2VAU4D					
RECOGNIZW, USE AND APPLY SUFFIXES/PREFIXES	RF2PWR3D L2VAU46					
IDENTIFY PLURAL NOUNS	L2CSE1A,B					
UNDERSTAND / WRITE CONTRACTIONS	L2CSE2C					
RECOGNIZE SYLLABLE PATTERNS	RF2PWR3EF L2CSE2D					

**UNIT 2: GRAMMAR**

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 <sup>ST</sup> CENTURY CONNECTIONS	UNIT RESOURCES
SENTENCE SENSE AND STRUCTURE	SL2PKI6	How do you use symbols in words and sentences?	SWBAT CONSTRUCT A PROPER SENTENCE.	32 weeks	MATH: >,<>=	
RECOGNIZE DIFFERENT TYPES OF A SENTENCE	L2KL3	What components make up a good sentence?	SWBAT EXPLAIN THE COMPONENTS OF A SENTENCE.			
IDENTIFY AND FORM CONTRACTIONS	L2CSE2C	What are different sentences and parts of speech?	SWBAT UNDERSTAND RELATIONSHIPS BETWEEN WORDS.			
RECOGNIZE PROPER NOUNS	L2CSE2A	How do words relate to each other?				
IDENTIFY SYNONYMS, ANTONYMS, HOMOPHONES	L2VAU5AB					

**UNIT 3: READING FLUENCY**

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 <sup>ST</sup> CENTURY CONNECTIONS	UNIT RESOURCES
READ WITH ACCURACY	RF2F4ABC	Do you pause at appropriate end points?	SWBAT READ AT A SECOND GRADE LEVEL.	32 weeks		
INCREASE READING RATE	RF2F4B	Do you use appropriate pace and inflections?	SWBAT EMPLOY EFFECTIVE STRATEGIES TO READ AND COMPREHEND TEXT.			
READ WITH EXPRESSION	RF2F4B	Do you read silently without finger or lip movement?				
READ WITH INTONATION	RF2F4B	Do you self monitor when text does not make sense?				
DEFINE VOCABULARY	L2VAU4A-E L2VAU5AB L2VAU6					
DEFINE AND READ HIGH FREQUENCY WORDS	RF2PWR3F					

**UNIT 4: COUNT ON ME: VOWEL SOUNDS/ PATTERNS**

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 <sup>ST</sup> CENTURY CONNECTIONS	UNIT RESOURCES
IDENTIFY AND DESCRIBE CHARACTERS	RL2KID3,6,7	Who are the main characters?	SWBAT BEGIN TO ANALYZE TEXT.	7 WEEKS	<ul style="list-style-type: none"> <li>• BIOLOGIST (SCIENCE)</li> <li>• VET (SCIENCE/HEALTH)</li> <li>• AUTHOR</li> <li>• ILLUSTRATOR</li> <li>• NEWSCASTER</li> </ul>	
ANSWER QUESTIONS ABOUT TEXT	RL2KID1 RI2KID1 SL2CC3	Can you describe the characters?	SWBAT IDENTIFY CHARACTERS AND TRAITS.			
USE A GRAPHIC ORGANIZER	RI2IKI7	What traits do the characters possess?	SWBAT ANALYZE MAIN IDEAS AND DETAIL WITHIN VARIOUS GENRES.			
IDENTIFY MAIN IDEAS/ DETAILS	SL2CC2 RI2KID2 RI2CS6 SL2PKI4					

**UNIT 5: DOING OUR BEST**

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 <sup>ST</sup> CENTURY CONNECTIONS	UNIT RESOURCES
		<p>How do you use prior knowledge to predict what will happen in a story?</p> <p>Can you tell what happens in the beginning, middle, and end of a story?</p>	<p>SWBAT ANALYZE AND RELATE THE STRUCTURE OF THE STORY.</p>	<p>5 WEEKS</p>	<ul style="list-style-type: none"> <li>• ATHLETE (HEALTH)</li> <li>• FARMER (SCIENCE)</li> <li>• FIRE FIGHTER (SOCIAL STUDIES)</li> </ul>	
<p>IDENTIFY PLOT</p>	<p>RL2KID5,7</p>					
<p>STORY STRUCTURE</p>	<p>RL2KID5</p>					

**UNIT 6: CHANGING TIMES**

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 <sup>ST</sup> CENTURY CONNECTIONS	UNIT RESOURCES
IDENTIFY AUTHOR'S PURPOSE	RI2IK18	What is the author's purpose?  Do you actively reread to gain a better understanding of the text?	SWBAT differentiate between fiction and nonfiction. SWBAT recognize the author's purpose. SWBAT recognize the importance of rereading for comprehension. SWBAT begin to analyze and relate to text.	5 weeks	<ul style="list-style-type: none"> <li>• Artist</li> <li>• Historian</li> <li>• Teacher</li> <li>• Ecologist</li> <li>• Event planner</li> </ul>	
ASK QUESTIONS ABOUT TEXT	RI2KID1					
REREAD FOR COMPREHENSION	RI2CS4					

UNIT 7: DREAM BIG

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 <sup>ST</sup> CENTURY CONNECTIONS	UNIT RESOURCES
DESCRIBE SETTING	RL2KID7	<p>What is the setting of a story?</p> <p>What are strategies you use to understand text?</p>	SWBAT STATE THE SETTING OF THE STORY.	5 WEEKS	<ul style="list-style-type: none"> <li>• AUTHOR</li> <li>• SCIENTIST</li> <li>• MUSICIAN</li> <li>• PAINTER</li> </ul>	
LOCATE INFORMATION IN TEXT	RI2CS5		SWBAT USE RESOURCES TO GAIN INFORMATION.			
READ AHEAD TO UNDERSTAND TEXT AND ANSWER QUESTIONS ABOUT THE TEXT	RL2KID1 RI2KID1		SWBAT RELATE DIRECTIONS IN WRITTEN FORM.			
FOLLOW DIRECTIONS	SL2CC1A		SWBAT EFFECTIVELY USE READING STRATEGIES TO DEVELOP QUESTIONS TO AID IN COMPREHENSION.			
USE CHARTS	RI2IKI7					
USE REFERENCE SOURCES TO FIND INFORMATION	L2VAU4E					

**UNIT 8: BETTER TOGETHER**

UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 <sup>ST</sup> CENTURY CONNECTIONS	UNIT RESOURCES
STORY STRUCTURE	RL2KID5	<p>Can you use graphic aids to summarize text?</p> <p>Can you tell what happens in the beginning, middle, and end of a story?</p> <p>Can you name synonyms for words?</p> <p>Can you compare and contrast different text and characters?</p>	<p>SWBAT EFFECTIVELY DISCUSS THE TEXT.</p>	<p>5 WEEKS</p>	<ul style="list-style-type: none"> <li>• FOOD SERVICE</li> <li>• FARMER</li> <li>• COMPUTER TECHNICIAN</li> <li>• POLITICIAN</li> </ul>	
IDENTIFY PLOT	RL2KID5,7					
USE GRAPHIC AIDS	RI2IKI7					
SUMMARIZE TEXT	RI2KID1 RL2KID1					
COMPARE AND CONTRAST	RI2IKI9 RL2KID9					
IDENTIFY SYNONYMS	L2VAU5AB					



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UNIT 9: SEEK AND FIND						
UNIT SKILLS	UNIT RELATED CPI'S	UNIT ESSENTIAL QUESTIONS	UNIT LEARNING TARGETS	UNIT PACING	CROSS-CURRICULAR/21 <sup>ST</sup> CENTURY CONNECTIONS	UNIT RESOURCES
EXPLAIN CAUSE AND EFFECT OF TEXT		Can you explain the cause and effect of text?		5 WEEKS	<ul style="list-style-type: none"> <li>• GEOLOGIST</li> <li>• TRAVEL AGENT</li> <li>• BAKER</li> </ul>	
		Can you make inferences about text?				
USE GRAPHIC ORGANIZER	RI2IKI7					
REREAD STORY TO UNDERSTAND TEXT	RI2CS4	Do you know how to use a graphic organizer?				
IDENTIFY ANTONYMS	L2VAU5AB	Can you name antonyms for words?				

		Can you identify words with multiple meanings?				
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